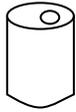


# SOS Tracking Sheet

## Clear Milk Container Bin



Milk Cartons

## Trash Bin



- Plastic Silverware
- Styrofoam Plates
- Plastic Bags
- Chip Bags
- Plastic/Foil Wraps
- Juice Boxes
- Straws

Goes to the landfill

## Green Organics Bin



- All Food Scraps
- All Paper Items

Turned into compost

## Blue Recycling Bin



- Soda Cans
- Plastic Bottles

Recycled into new materials

Monitoring Day of the Week:

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Lunch Time:

---

Monitoring Team:

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Special Notes:

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Recycled into paper products

## Observations

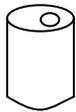
Percentage of students recycling all leftovers correctly: %

Percentage of students recycling milk cartons and/or bottles/cans correctly: %

Percentage of students not participating: %

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Percentage of students recycling all leftovers correctly: %

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Percentage of students not participating: %

## Tips for Program Tracking

- **Stand behind the bins** so that you are not in the way, but can easily talk to students as they go through the recycling line.
- **Make eye / verbal contact early!** As a student approaches the recycling station, look at their tray and guide them if they look confused.
- **Be nice!** Don't discourage students when they make a mistake. If an item is put into the wrong bin, just say, "Oops, that actually goes in the \_\_\_\_\_ bin." If necessary, move that item with your tong into the proper bin.
- **Encourage students** to look at signs when they are unsure of where things go.
- **Thank students for recycling!**
- **Use your tongs** to keep the tops of the bins "contamination free." If a student sees plastic in the Food/Paper bin, then they are going to put plastic in there. *Please don't dig in deep with your tongs!*
- **Paper bagged lunches** - make sure students empty these before tossing.
- **Wash your hands** after monitoring.
- **Turn in the data** you collected to your teacher.

**Remember, It's Not About You.** Listen to students' opinions, even if you disagree.

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